

Christopher Ewing, M.S., B.C.B.A.
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EDUCATION

University of North Texas, Denton, TX

M.S. in Behavior Analysis

2005

Thesis:

University of North Texas, Denton, TX

B.S. in Rehabilitation Studies

1994

Minor: Psychology

Minor: Sociology

PROFESSIONAL CERTIFICATION

Board Certified Behavior Analyst

Certificant Number: 1-06-2725

PROFESSIONAL EXPERIENCE

Arkansas Department of Education, Division of Special Education

Little Rock, AR

Behavior Intervention Consultant

2004-Current

- Train and supervise teachers and paraprofessionals
- Train the Educational Cooperative Early Childhood Behavior Interventionists on the principles and procedures of applied behavior analysis
- Train the Educational Cooperative Early Childhood Behavior Interventionists on the development and implementation of behavioral technology
- Conduct Functional Analyses and Functional Assessments
- Develop implement behavior intervention plans
- Develop, implement, and supervise precision teaching and fluency based instruction programs
- Develop, implement, and supervise verbal behavior programs
- Attend and assist in the development of IEP goals and objectives

Timber Ridge NeuroRehabilitation Center

Benton, AR

Coordinator of Behavioral Services

2002-2004

- Supervisee two Behavior Specialists
- Trained Therapist and Life Skills Staff on the implementation of behavior intervention plans and behavior technology
- Conducted Functional Analyses and Functional Assessments
- Developed and implement behavior intervention plans
- Developed and implement fluency training programs and supervised Learning Lab
- Chaired Behavior Plan Review Committee

- Conducted Behavioral Rounds through each program
- Chaired behavioral service staff meetings
- Chaired projects related to development of new or revised behavioral systems

Mississippi NeuroRestorative Center
Durant, MS

Behavior Specialist

2001-2002

- Trained Therapist and Life Skills Staff on the implementation of behavior intervention plans and behavioral technology
- Conducted Functional Analyses and Functional Assessments
- Developed and implement behavior intervention plans
- Developed and implement fluency training procedures
- Tracked clinical outcomes
- Chaired Behavior Plan Review Committee

Behavioral Assessment and Technology Support Systems
Denton, TX

Senior Trainer

1999-2001

- Trained and supervised BATSS facilitators
- Implemented Functional Analyses, wrote reports, and trained classroom staff
- Implemented behavior improvement programs
- Conducted weekly BATSS meetings

Timber Ridge NeuroRehabilitation Center
Benton, AR

Behavior Specialist - Internship

2000

- Developed and implemented fluency training programs and behavior intervention plans
- Trained residential staff and school staff on the implementation of fluency training procedures and behavior intervention plans

Volunteers of America Texas, Inc.
Arlington, TX

Behavior Specialist

1997-1999

- Oversaw activities for 11 ICF-MR Group Homes
- Designed and implemented Behavior Intervention Plans (BIP)
- Monitored and reviewed all BIPs for a 35-person caseload
- Served on the Interdisciplinary Team and the Human Rights Committee
- Trained all staff persons on the implementation of BIPs
- Developed staff training on how to apply the techniques of applied behavior analysis with individuals with mental retardation

Case Manager (Developmental Disabled Offenders Program)

1996-1997

- Reviewed conditions of probation with clients
- Helped clients find jobs
- Taught behavioral self-management skills

Evergreen Presbyterian Ministries
Dallas, TX

Qualified Mental Retardation Professional (QMRP)

1995-1996

- Complied with all local, state, and federal regulations
- Coordinated services for the clients
- Trained and supervised the Group Home staffs implementation of IHPs.

PUBLICATIONS

Chapman, S. S., Ewing, C. B., & Mozzoni, M. P. (2005). Precision Teaching and Fluency Training Across Cognitive, Physical, and Academic Tasks in Children with Traumatic Brain Injury: A Multiple Baseline Study. *Behavioral Interventions*. 20, 37-49.

Ewing, C., Ellis, J., Magee, S. (2001/2002). Functional Analysis of Problematic Verbal Behavior. *The Analysis of Verbal Behavior*. 18, 51-60.

PROFESSIONAL PRESENTATIONS

Ewing, C (2006). Data Collection in School Settings. Arkansas Council for Exceptional Children, Annual Conference. Hot Springs, Arkansas.

Ewing, C. (2005). Applied Behavior Analysis in School Settings. Region 5 Arkansas Department of Education. Hot Springs, Arkansas.

Ewing, C. (2004). Effects of Fluency versus Accuracy-Only Training on Retention in Children with Brain Injury. Association for Behavior Analysis, 30th Annual Convention. Boston, Massachusetts.

Ewing, C. (2004). Effects of Accuracy-Only Training vs. Fluency Training on Retention Following TBI. Behavior Analysis Research Colloquium. University of North Texas. Denton, Texas

Ewing, C. (2004). Behavior Management and Interventions: Keys for Success. Arkansas Therapeutic Recreation Society, 10th Annual Conference. Pine Bluff, Arkansas.

Ewing, C., McDaniel, R. (2003). Behavior Management and Intervention Issues. Brain Injury Spanning the Continuum of Care. Little Rock, Arkansas.

Ewing, C. (2003). Beyond Antecedent Behavior Consequences: Current Concepts in Behavioral Teaching Methods. The Brain Injury Association of Arkansas, 15th Annual Conference. Little Rock, Arkansas.

Eastridge, D., Ewing, C. Juarez, P. McCallum, N., & Mozzoni, P. (2003). Traumatic Brain Injury: Innovative Applications of Applied Behavior Analysis in the Neurorehabilitation Setting. Association for Behavior Analysis, 29th Annual Convention. San Francisco, California.

Ewing, C. (2001). Functional Analysis of Spontaneous Verbal Behavior of a 12-Year Old Girl. Association for Behavior Analysis, 27th Annual Convention. New Orleans, Louisiana.

Ellis, J., Magee, S., Crye, A., Ewing, C., & LePage, J. (2001). Functional Analysis in Public Schools: Assessment, Data Analysis, and Intervention. Association for Behavior Analysis 27th Annual Convention, New Orleans, Louisiana.

Ewing, C. (2001). Behavioral Technology: What it is and How to Do it. Timber Ridge NeuroRehabilitation Center, Benton, Arkansas.

PROFESSIONAL MEMBERSHIPS

Association for Behavior Analysis-International

Association of Professional Behavior Analysts